

Equality and Definite Description

Exercise 4.1 (Rewriting) The rule ‘eq-sub’ allows us to replace an expression that appears to the right of an equality with the expression that appears to the left. An entirely similar rule would be:

$$\frac{s = t \quad p[s/x]}{p[t/x]} \text{ [eq-sub']}$$

Show that this rule is a derived rule of our proof system. \square

Exercise 4.2 (Universal one-point rule) The one-point rule for existential quantification states that once we have identified the quantified variable, we may eliminate it. Write down a suitable one-point rule for the universal quantifier, and show that it is a derived rule of our proof system. \square

Exercise 4.3 (The one-point rule as an equivalence) Use the one-point rule for existential quantification as an equivalence

$$(\exists x : a \bullet x = t \wedge p) \Leftrightarrow (t \in a \wedge p[t/x])$$

provided that x is not free in t

to simplify each of the following statements:

- (a) $\forall x : \mathbb{N} \bullet \exists y : \mathbb{N} \bullet x = y + 1$
- (b) $\exists x, y : \mathbb{N} \bullet x + y = 4 \wedge p$
- (c) $\exists x : \mathbb{N} \bullet (x = 1 \wedge p) \vee (x = 2 \wedge q)$

\square

Exercise 4.4 (Generalisation) The universal quantifier is a generalised form of conjunction

$$(\forall x : \{1, 2, 3\} \bullet p) \Leftrightarrow p[1/x] \wedge p[2/x] \wedge p[3/x]$$

The existential quantifier is a generalised form of disjunction

$$(\exists x : \{1, 2, 3\} \bullet p) \Leftrightarrow p[1/x] \vee p[2/x] \vee p[3/x]$$

Is there a propositional connective that is generalised by the unique existential quantifier \exists_1 ? \square

Exercise 4.5 (μ statements) Which of the following statements are provable in our mathematical language?

- (a) $(\mu a : \mathbb{N} \mid a = a + a) = 0$
- (b) $(\mu b : \mathbb{N} \mid b = b * b) = 1$
- (c) $(\mu c : \mathbb{N} \mid c > c + c) = (\mu c : \mathbb{N} \mid c > c + c)$
- (d) $(\mu d : \mathbb{N} \mid d = d \text{ div } d) = 1$

\square

Exercise 4.6 (μ expressions) Suggest μ -expressions for each of the following:

- (a) the height of the highest mountain;
- (b) the difference between n and 100, where n is the largest multiple of 8 that is less than 100;
- (c) the number of words in the second longest chapter of this book.

\square