

Informal Faculty Course Questionnaire

Scale (check very good = A B C D F = very poor; N = not applicable). Undergraduate [] Graduate [] Postgraduate []:

Questions (mark here if this course is required for your major [])	A	B	C	D	E	N
1. Grading for the course (A=too hard / F=too easy).						
2. Instructor was well prepared.						
3. Instructor knew his field well.						
4. Course presented enthusiastically.						
5. Assignments were worthwhile.						
6. Instructor utilized computer services effectively.						
7. Class time was used well.						
8. Examples were used effectively.						
9. Test content was emphasized in course.						
10. Grade expected in this course (A=A ... / F=Pass / N=Fail).						
11. Pace material was presented (A=too fast / F=too slow).						
12. Course content was (A=too hard / B=hard / C=OK / D=easy / F=too easy).						
13. Instructor taught effectively.						
14. Instructor knew what to teach.						
15. Course was well organized.						
16. Text for this course was (A=too hard / B=hard / C=OK / D=easy / F=too easy).						
17. Computer services were adequate for needs.						
18. Important material was emphasized.						
19. Individual material was emphasized.						
20. Individual assistance was provided when needed.						
21. Work for level of course (A=too hard / B=hard / C=OK / D=easy / F=too easy).						
22. Tests, quizzes and homeworks were returned within a reasonable amount of time.						
23. Would you take another course from this professor (A=definitely / F=never).						
24. The relative effectiveness of the text (A=high / F=low).						
25. Presentation of course material.						
26. Explanation of assignments.						
27. Relevance of assignments to course.						
28. Fairness of grading policies.						
29. Workload relative to credit given (A=too hard / B=hard / C=OK / D=easy / F=too easy) is/was:						
30. Overall the instructor's treatment of students (regardless of sex or race or ethnicity) is/was:						
31. Explanation of complex material is/was:						
32. Accessibility of instructor is/was:						
33. How well the instructor motivated students to explore the subject further?						
34. Course as a learning experience.						
35. This course compared to all your other university courses.						
36. This instructor compared to all your other university instructors.						
37. Distribution and availability of course materials is/was:						
38. Use of the web and e-mail was useful and enriched the your learning experience.						

Comments:

- A. The most effective aspect(s) of this course were: _____

- B. The least effective aspect(s) of this course were: _____

- C. Further comments (issues, problems, commendation and/or how much did you learn [A=lots, E=None]) _____

